

Assessment criteria for the Research Report

AO1 – Research, analysis and evaluation					
A. Constructing research questions.	Formulates a well-constructed and focussed research question which is relevant to the issue chosen. (4 marks)	Formulates a research question which is relevant to the issue chosen. (3 marks)	Attempts to formulate a research question with some relevance to the issue chosen. (2 marks)	Focusses their research around a title which has some relevance to the issue chosen but is not formulated as a research question. (1 mark)	No creditable response. (0 marks)
B. Analysis	Analyses the issue effectively, discussing a range of relevant causes and consequences. (5-6 marks)	Analyses the issue, discussing a range of causes and consequences. (3-4 marks)	Analyses the issue, discussing some causes and consequences. (2 marks)	Attempts to analyse the issue, discussing one or cause or consequence. (1 mark)	No creditable response. (0 marks)
C. Evaluation	Evaluates sources of information, explaining why some may contain bias. (4 marks)	Evaluates sources of information, recognising that some may contain bias. (3 marks)	Evaluates some sources of information but does not acknowledge the possibility of bias. (2 marks)	Attempts to evaluate one source of information. (1 mark)	No creditable response. (0 marks)
D. Information skills	Relevant information from a wide range of different sources. (4 marks)	Relevant information from different sources. (3 marks)	Information from different sources. (2 marks)	Information from one source. (1 mark)	No creditable response. (0 marks)
E. Global perspective	A clear global perspective on the issue giving relevant and substantiated examples which are likely to be drawn from three (or more) different countries. (4 marks)	A global perspective on the issue giving substantiated examples which are likely to be drawn from two (or more) different countries. (3 marks)	A global perspective on the issue giving examples drawn from two (or more) different countries which are likely to be based on assertion rather than evidence. (2 marks)	An attempt to present a global perspective on the issue but this is likely to be drawn from only one country and based on assertion rather than evidence. (1 mark)	No creditable response. (0 marks)

F. National perspective	A clear national perspective on the issue and is likely to give three (or more) relevant and substantiated examples from the country chosen. (4 marks)	A national perspective on the issue and is likely to give two (or more) substantiated examples from the country chosen. (3 marks)	A national perspective on the issue and is likely to give two (or more) examples from the country chosen, based on assertion rather than evidence. (2 marks)	An attempt to present a national perspective on the issue but is likely to give only one example from the country chosen, based on assertion rather than evidence. (1 mark)	No creditable response. (0 marks)
G. Different perspectives			A clear and insightful contrast between global and national perspectives chosen. (2 marks)	A contrast between global and national perspectives chosen. (1 mark)	No creditable response. (0 marks)
H. Problem solving	A realistic national or local course of action which is likely to help resolve the issue. (4 marks)	Realistic national or local course of action which may help improve the issue. (3 marks)	A national or local course of action which may help improve the issue. (2 marks)	An attempt to propose a national or local course of action. (1 mark)	No creditable response. (0 marks)

AO2 - Reflection					
I. Reflection	Reflects insightfully on how their view on the issue has changed or developed, making reference to the national and global perspective analysed. (4 marks)	Reflects on how their view on the issue has changed or developed, making reference to the national and global perspective analysed. (3 marks)	Reflects on how their view on the issue has changed or developed, making some reference to the national or global perspective analysed. (2 marks)	Makes an attempt to reflect on how their view on the issue has changed or developed. (1 mark)	No creditable response. (0 marks)
AO3 – Communication and collaboration					
J. Communicating information			Is well-structured and coherent. (2 marks)	Is structured but at times difficult to follow. (1 mark)	No creditable response. (0 marks)
K. Referencing sources			Includes consistent referencing of sources throughout. (2 marks)	Includes an attempt to reference sources. (1 mark)	No creditable response. (0 marks)