Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dialectical Journal: *The Narrative of the Life of Frederick Douglass***

As you read, this journal will help you to keep track of important quotations you come across while reading. This journal is intended to help you practice explaining quotations; however, it may also be helpful when looking for common themes present throughout the text.

* Your journal must include 15 quotations from the novel. This means you should be writing and responding to roughly 2 key quotations ***almost every chapter*.**

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| **Essay Prompt:** *In what ways does Douglass use the rhetorical appeals of logos, ethos, and pathos in order to persuade his readers? Please refer to specific examples. Does he use all of these appeals, or just a combination of a couple, explain in an Essay that includes:* * **An introductory paragraph with a thesis**
* **At least 2 body paragraphs that use quotations to support your thesis**
* **A conclusion that restates your thesis statement**
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| **Qualities of a Good Quote:*** It is meaningful: to you, the author, or the characters.
* It is about something important: an event, person, idea.
* You know you can write about it.
* It invites/helps you make connections to the book and yourself.
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| **Direct Quote from Text** | **Questions (3-5 questions that will help you respond)** | **My Response (Use the questions to help you write about the quote)** |
| Example 2—“Children from seven to ten years old, of both sexes, almost naked, might be seen at all seasons of the year” (Douglass Ch. 2). | -Why wouldn’t the slave holders give children clothing?-Who could possibly be so cruel to have children go naked?-If he mentions, all seasons, he must mean that Maryland has a fairly harsh winter, right? | Douglass uses ethos in order to appeal to a reader’s sense of ethics when discussing the scanty clothing rations child slaves received. Any reader would understand that a child should not be walking around nearly naked during the winter; only someone without morals would neglect to give a child adequate clothing. Any reader with a sense of the difference between right and wrong would disagree with this practice. |
| Example 3—“…no beds given the slaves…less difficulty from the want of beds than from the want of time to sleep…” (Douglass Ch 2).  | -If you want someone to work, why wouldn’t you let them sleep?-What would be the harm to give someone a bed?-how long were they given to sleep?-Why was there no privacy? | When Douglass mentions that slaves were not given beds or time to sleep, he is appealing to his readers’ sense of logos or logic. Generally speaking, if a person is to be productive at their job, they must need sleep in order to do so.  |
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