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| • Holds attention of audience with the use of direct eye contact, seldom looking at notes • Speaks with fluctuation in volume & inflection to maintain audience interest & emphasize key points• Demonstrates strong enthusiasm about topic during presentation • Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject(8 marks) | • Consistent use of direct eye contact with audience, but still returns to notes • Speaks with satisfactory variation of volume and inflection• Shows some enthusiastic feelings about topic • Raises audience understanding and awareness of most points(6 marks) | • Displays minimal eye contact with audience, while reading mostly from the notes • Speaks in uneven volume with little or no inflection• Shows little or mixed feelings about the topic being presented • Raises audience understanding and knowledge of some points(4 marks) | • Holds no eye contact with audience, as entire report is read from notes • Speaks in low volume and/ or monotonous tone, which causes audience to disengage• Shows little interest in topic presented • Fails to increase audience understanding of knowledge of topic(2 marks) | • No eye contact with audience, as entire report is read from notes • Speaks in low volume which causes the audience to disengage because they cannot hear• Shows no interest in topic presented (1 mark) |

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| A realistic national or local course of action which is likely to help resolve the issue.(4 marks) | Realistic national or local course of action which may help improvethe issue.(3 marks) | A national or local courseof action which mayhelp improve the issue.(2 marks) | An attempt to propose anational or local courseof action.(1 mark) | No creditableresponse.(0 marks) |
|  |  | Reflects on how their view on the issue has changed or developed, making reference to the national or global perspective analysed.(2 marks) | Makes an attempt to reflecton how their view on the issue has changed ordeveloped.(1 mark) | No creditableresponse.(0 marks) |
|  |  | Is well-structuredand coherent.(2 marks) | Is structured but at timesdifficult to follow.(1 mark) | No creditableresponse.(0 marks) |
|  |  | Includes consistentreferencing of sourcesthroughout.(2 marks) | Includes an attempt toReference sources.(1 mark) | No creditableresponse.(0 marks) |
|  |  | Students effective follow all outlined criteria from the assignment description.(2 Marks) | Students follow most of the outlined criteria from the assignment description. (1 mark) | Students follow barely any of the criteria from the assignment description.(0 marks) |