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| • Holds attention of audience with the use of direct eye contact, seldom looking at notes  • Speaks with fluctuation in volume & inflection to maintain audience interest & emphasize key points  • Demonstrates strong enthusiasm about topic during presentation  • Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject  (8 marks) | • Consistent use of direct eye contact with audience, but still returns to notes  • Speaks with satisfactory variation of volume and inflection  • Shows some enthusiastic feelings about topic  • Raises audience understanding and awareness of most points  (6 marks) | • Displays minimal eye contact with audience, while reading mostly from the notes  • Speaks in uneven volume with little or no inflection  • Shows little or mixed feelings about the topic being presented  • Raises audience understanding and knowledge of some points  (4 marks) | • Holds no eye contact with audience, as entire report is read from notes • Speaks in low volume and/ or monotonous tone, which causes audience to disengage  • Shows little interest in topic presented  • Fails to increase audience understanding of knowledge of topic  (2 marks) | • No eye contact with audience, as entire report is read from notes  • Speaks in low volume which causes the audience to disengage because they cannot hear  • Shows no interest in topic presented  (1 mark) |

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| A realistic national or local course of action which is likely to help resolve the issue.  (4 marks) | Realistic national or local course of action which may help improve  the issue.  (3 marks) | A national or local course  of action which may  help improve the issue.  (2 marks) | An attempt to propose a  national or local course  of action.  (1 mark) | No creditable  response.  (0 marks) |
|  |  | Reflects on how their view on the issue has changed or developed, making reference to the national or global perspective analysed.  (2 marks) | Makes an attempt to reflect  on how their view on the issue has changed or  developed.  (1 mark) | No creditable  response.  (0 marks) |
|  |  | Is well-structured  and coherent.  (2 marks) | Is structured but at times  difficult to follow.  (1 mark) | No creditable  response.  (0 marks) |
|  |  | Includes consistent  referencing of sources  throughout.  (2 marks) | Includes an attempt to  Reference sources.  (1 mark) | No creditable  response.  (0 marks) |
|  |  | Students effective follow all outlined criteria from the assignment description.  (2 Marks) | Students follow most of the outlined criteria from the assignment description.  (1 mark) | Students follow barely any of the criteria from the assignment description.  (0 marks) |